

## Questions and Answers

### Call for Proposals: Awareness in schools on Gender based Violence/Sexual Reproductive Health and Rights and protection.

As part of the Intervention:  
“Youth Protection & Civic Engagement”

Reference: PSE22002-10020

QUESTION	ANSWER
1. Can partnership include more than one partner?	Organizations can apply individually, or with other applicant(s) as an asset. Please refer to the guidelines, page: 6.
2. Partnership: Does the main applicant need to directly implement these activities?	Please refer to page 7 of the guidelines which provides that: <i>“The Contracting-Beneficiary is the main point of contact for the contracting authority. It shall represent any other beneficiaries and act in their name. It shall design and coordinate implementation of the action”.</i>
3. Does the main applicant need to work in all over West Bank & East Jerusalem?	It is important that the main applicant has the experience and capacity to reach all geographic areas within West Bank & East Jerusalem.  Page 7 of the guidelines provides that the main applicant should be <i>“F. be operational on nationwide scale and represented in the West Bank including East Jerusalem of this Call for Proposals; and</i>
4. Does the long or fresh experience of organisations matter?	There is no limitation in this regard in the guidelines. However, organisation's experience does matter because it influences the ability to implement this project. There is also a legal limitation regarding registration and financial statements for the last two years. This means that the organisation needs to be operating and is having financial statements for at least two years.
5. Do you have insights regarding MoE's willingness to work in this project?	It's important for the main applicant to discuss with relevant Ministries (MOE, MOH) the project during the design phase. This will allow identifying the risks during the implementation phase of the project.
6. Do all activities need to be in schools?	Project activities do not need to be implemented inside schools, but it is important that the project is rooted inside school systems and activities are not falling under extra curricula. It's important to ensure students are using the tools created.

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