

## Junior Expert (JE) Job description

### I. DESCRIPTIVE PART OF THE JOB

Application date	13/3/2024				
Job title	Internationa	al Junior Expe	rt in Grants &	Knowledge Mana	agement for Skills
	Developme	nt in Uganda		-	
	•	J			
Junior Expert	□ Europea	an 🗌 Natio	onal		
Main job domain (sector					
of activity)	Green and	Decent Jobs for	or Youth – « \	VeWork »	
Job holder (name of JE)					
(to be filled in after the					
selection of JE)					
Job holder's (JE's)					
Signature + date					
(to be filled in after the					
selection of JE)					
		General in	formation		
Enabel or NGA		If Enabel : N	lavision	UGA2200511	
Project/programme		code			
	□NGA	If NGA: NG	A name		
Full denomination of the	Green and	Decent Jobs	for Youth – «	WeWork »	
project/programme					
Project/programme 's	Rwenzori a	nd Albertine R	egion		
location			J		
Duty station of	Fort Portal		<b>Duty statio</b>	n of JE	Fort Portal
supervisor					
JE will be assigned to	□ Project/     □	orogramme	Represe	ntation (Enabel)/	Country Office (NGA)
Project duration	Start	July 2023	Expected s	tarting date	01/02/2025
(dd/mm/yy)	date:		for the job		
	End	June 2027	1	, ,,,	
	date :				
Requested IF contract du	iration	□ 1 year	M 1 year w	ith nossihla avtar	sion



- 1. Context of project
- 2. Objectives of project
- 3. Beneficiaries of project
- 4. Main results of project

#### 1. Context of Project

As part of the Uganda Country Strategy 2023-2027, **WeWork project** started to be implemented in mid-2023. Its overall objective is that "Young people, especially young women, acquire skills and find decent jobs or entrepreneurship opportunities in agriculture and the green and sustainable economy." The project focuses on providing young people, and especially young women, with the right vocational skills and genuine opportunities to generate an income and contribute to the economy through sustainable, decent work. This objective will be pursued by addressing barriers from both the supply-side (employability) and the demand-side (jobs and entrepreneurship). The project will follow an economic sector logic approach, with a focus on specific value chains in agriculture and the green economy.

Skills development is at the core of WeWork Project and constitutes one of six main result areas (see point 4). It consists of both formal and non-formal skills development pathways. The formal pathway is led with vocational training institutes (VTI) which are public or private Technical, Vocational Education and Training (TVET) institutions with the support of Enabel. Through technical and financial support, Enabel is supporting VTIs towards reaching Center of Vocational Education (CoVE) status.

The non-formal pathway is undertaken through the Skills Development Fund (SDF) project. SDF is an innovative and large-scale (over 7000 beneficiaries, consisting of vulnerable youth and women and to date) non-formal skilling project implemented by Enabel in Uganda, which requires effective day-to-day work on designing, implementing and monitoring grant procedures.

Geographically, the project focuses on 4 selected districts across the 2 regions of Albertine and Rwenzori; Kyegegwa, Kasese, Kabarole and Hoima plus the 2 cities of fort portal and Hoima.

The project is fully aligned with Sustainable Development Goals (SDGs), particularly SDG 2 (Zero Hunger), SDG 4 (Quality education); SDG 8 (Decent work and economic growth), SDG 13 (climate action).

#### 2. Objectives of the project

- Employability; "Young people, at least half of whom are women, have access to high-quality skills development that offers the prospect of decent and green jobs".
- Employment and Entrepreneurship; "Trained young people, at least half of whom are women, are guided and supported to find decent and green jobs or to start a successful business".

#### 3. Beneficiaries

- Vulnerable youth (girls and boys) aged 18-30.
- Partner training institutions (VTIs = Vocational Training Institutes).
- Government ministries, district and lower-level local government.
- Civil Society organizations.
- Small, Medium and large Enterprises and entrepreneurs.
- Private sector federations and Business Membership Organization.
- Potential workers in the Tourism and Hospitality, agriculture, green economy and TVET (Technical and vocational Education and Training) graduates.

#### 4. Main results of the project

- Result 1: Promotion of TVET for green economy and for agriculture as employment pathways.
- Result 2: The provision of skills development is more equitable, qualitative, innovative, and demand-driven for increased employability



	<ul> <li>Result 3: Work-ready youth have increased access to general employment services that connect them with decent work employers.</li> <li>Result 4: Vulnerable youth, including women, have increased access to entrepreneurship promotion and support to set up small businesses.</li> <li>Result 5: Selected enterprises are supported to engage in sustainable development for green growth and decent jobs.</li> <li>Result 6: The development of selected value chains in agriculture and green economy is improved.</li> </ul>
Supervisor's <u>name</u> , <u>job</u>	Irene Kharono, Skilling Expert
title & background	
Resource person(s) for te support's name, job title & background	Skilling Expert. The Skills Development Fund and Vocational Training Institution officers and the intervention manager will provide technical and operational supervision to the JE. Besides, the JE will work closely with other technical staff, namely green economy and environment expert, business development expert, M&E officer, employment promotion officer, the entrepreneurship & resilience officer, and enterprise development officer. (S)he will work in a transversal team in Rwenzori and Albertine region.
	up will be assured by a Junior Programme Project Officer.
For NGA JE: name & job t person from NGA headqu	
the follow-up	

# JE – Job description Job objective

Explain in one concise sentence the purpose of the job. What real need does this job fulfil? What's the added value of the job?

Competitive call for proposal for SDF (Skills Development Fund) has recently been launched and successful projects will start to be implemented between late 2024 and 2026 with a specific focus on two strategic sector of choice: agriculture and green economy (green construction, renewable energy and sustainable tourism).

Together with the team and under the guidance of the direct supervisor, the JE, who preferably has prior experience and interest in green economy (in particular sustainable tourism and/or renewable energy) will work with grantees (partner organizations) under both skilling pathways to build their capacity in grant management, contribute to the quality assurance of the grant, and support the monitoring and evaluation of the grant and its outputs as well as knowledge management process for the grant in the green economy sector.

	Result area n°1	Time in %:	75%	
JE's role	As grants management expert			
JE's responsibility	Under the supervision of the skilling expert; plan, implement and monitor			
	skilling grants to provide private sector-driven skills development for			
	vulnerable youth in We work project.			
In order to	Contribute to timely, impactful, efficient and high-qu within the green economy sector, private sector led knowledge management.			



Most important tasks	<ul> <li>Support quality control in the implementation of activities in support of the training providers &amp; private sector stakeholders using innovative quality assurance tools within the green economy sector (with a particular focus on renewable energy and/or sustainable tourism).</li> <li>Support grantees to conduct routine tracking and monitoring of beneficiaries for timely and quality update of the Enabel grant beneficiary database.</li> <li>Train, coach and mentor grantees on beneficiary tracking and follow-up approaches (inclusive of records management and documentation of best practices)</li> <li>Contribute to post-training follow up support initiatives of beneficiaries inclusive of career guidance.</li> <li>Conduct regular field visits to support the selected grantees to on compliance with the grant procedure as described in the grant agreements.</li> <li>Support SDF and VTI intervention officers in ensuring that the grantees' reporting requirements and deadlines are observed in accordance with the guidelines of the Grant Agreements;</li> <li>Participate in regular local labour market needs assessments, including the mapping of the private sector players to inform the preparation of grants.</li> </ul>
Expected outputs	<ul> <li>Effective and efficient monitoring, follow up and reporting of skilling grants.</li> <li>Grantees compliance with the grant procedure as described in the grant agreements</li> <li>Timely updated grantee beneficiary database</li> <li>Documented best practices and lessons on grants management in private sector led skills development.</li> </ul>

the development and roll-out of knowledge management system of to the project in terms of employment acquisition through effective technologies/solutions for enhanced in gathering; tracking/monitoring; analysis and information disseminat practices that are in demand in the green economy sector.  - Support progress monitoring and reporting on grantees' building plans - Support the WeWork project to develop the knowledge man system and practices - Document best practices and suggest recommendations for				
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acquisition through effective technologies/solutions for enhanced in gathering; tracking/monitoring; analysis and information disseminat practices that are in demand in the green economy sector.  - Support progress monitoring and reporting on grantees' building plans - Support the WeWork project to develop the knowledge man system and practices - Document best practices and suggest recommendations for	the development and roll-out of knowledge management system of the project.			
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building plans - Support the WeWork project to develop the knowledge man system and practices - Document best practices and suggest recommendations for				
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system and practices - Document best practices and suggest recommendations for				
- Document best practices and suggest recommendations for	nagement			
	further			
improvements in private sector led skills development				
- Contribute to the implementation of tracer studies				
- Contribute to conducting baseline studies, action research a	ind other			
related studies.				
- Contribute to the development and roll-out of learning sheet				
- Lead the development process of the capitalisation products				
different thematic areas related to agriculture and green eco	nomy.			
Expected outputs - Quarterly updates on grantee capacity building plans				
Document best practices on private sector led skilling and s	uggest			
recommendations for further improvements				
- Elaborate WeWork knowledge management plan				
- Capitalisation products for each of the thematic areas	-1			
- Quarterly reports / learning sheets on the lessons learnt, be	Sī			
practices and recommendations - Tracer study reports and other related studies				



	Result area n°3	Time in %:	5%
JE's role	As a Junior Expert		
JE's responsibility	In consultation with the Junior Programme, take initiatives and/or respond to		
	requests for global citizenship actions.		
In order to	raise awareness of global citizenship among the Belgian population		
Most important tasks	<ul> <li>Create Own initiative to make certain aspects of of to the Belgian public (podcast, video, action, even Support an already existing initiative in the field of Enabel, a Belgian or local NGO,)</li> <li>Contribute to Any other global citizenship activity by the Junior Programme.</li> </ul>	t) global citizenship	eg of
Expected outputs	<ul> <li>1 global citizenship initiative finalised and/or supple</li> <li>Possibly other individual awareness-raising activitivideo, educational kit, games, testimonies,)</li> </ul>		ibition,

Besides these tasks mentioned above in the result areas, we can ask the JE, depending on the needs of the Junior Programme, to accomplish any other tasks that might be considered necessary for the correct functioning of the programme and that are in line with his/her profile.

JE	E's contribution to the Junior Programme priorities			
Innovation				
What space does the functi	What space does the function offer for experimenting with innovative tools/approaches?			
E.g: action research, testil	ng & roll-out of new technologies, etc.			
JE's role	Support the development of grantee and beneficiary monitoring/tracking,			
	managing and quality control systems (inclusive of the knowledge			
	management system) of the project.			
JE's responsibility	Jointly with the skilling expert and M&E team, develop appropriate technologies			
	to track and monitor the grant implementation, quality and knowledge			
	management.			
In order to	Ensure that the WeWork project to effectively and efficiently keep track of the			
	grant implementation progress, address quality concerns, and make sure of			
	beneficiary transformation.			
Most important tasks	- Support the WeWork project to develop, pilot and roll out			
	grantee/beneficiary tracking, manage and quality control systems			
	(inclusive of the knowledge management system).			
	- Assess the effectiveness and efficiency of the various innovative			
	approaches/systems; utilize the lessons learnt, document best practices,			
	and suggest recommendations for further improvements within the green			
	economy sector			
Expected outputs	- Effective grantee/beneficiary tracking and quality control systems.			
	- Reports on the lessons learnt and recommended systems and approaches			
	for scale up.			

Capacity building  How will the JE contribute to the capacity building of the local partners, of the hosting partner team, etc?  Will (s)he have the possibility to work in pairs with a young local professional?		
JE's role	As trainer	
JE's responsibility	Jointly with the skilling expert, build the capacity of staff of partner organisations/grantees for addressing the needs of their projects to "greening", as well as the WeWork staff through coaching and mentoring approaches	
In order to	Ensure capacity development of beneficiaries/grantees at the local level for the sustainable impact.	



Most important tasks	<ul> <li>Conduct a capacity building assessment for partners / grantees and project staff in the field of grant management.</li> <li>Develop and implement a capacity-building plan for grantees, partners and the field-based project staff to use developed systems / tools as well as various aspects of grant management.</li> </ul>
Expected outputs	<ul> <li>Organizational/grantee Capacity Assessment Report</li> <li>Capacity building plan tailored to needs</li> <li>Regular updates on the capacity building initiatives</li> </ul>

	Dogue	atad weafile	
Demains of training of the pro-		ested profile	N 5
Required training/degree for the job > Remark: will be eliminatory on CV for the candidates. Be complete & specific, please.	☐ Agronomy/ Bio-engineer ☐ Biology/ Environment ☐ Geography ☐ Civil/industrial/ electrical engineer/ Architect ☐ ICT/NTIC ☐ Mathematics/ Exact sciences ☐ Law/Criminology	<ul> <li>☑ Political sciences/</li> <li>International relations/</li> <li>Diplomacy</li> <li>☑ Sociology/</li> <li>Anthropology/Social work</li> <li>☐ Psychology</li> <li>☐ History/Philosophy/</li> <li>Art/Religion</li> <li>☐ Educational sciences</li> <li>☐ Human resources</li> <li>/Organizational development</li> </ul>	Economy/Commercial engineer/Marketing ☐ Communication/Public relations/Journalism ☐ Languages/Philology /Translator ☐ (Bio/Para)medical sciences ☐ Public health ☒ Development studies ☐ All profiles ☒ Others and/or details (if needed) : Green economy, Sustainable tourism, Renewable energy
Necessary specific knowledge for the job > Remark: will be eliminatory on CV for the candidates.	AND Experience i (min 3 mont) Experience i	in collection and analysis	management (3 min. months) of quantitative data through by giving trainings, 1 on 1
Language skills	Languages	Knowledge	Comments
> Indicate which language skills are essential or	English	<ul><li>☑ Essential</li><li>☑ Preferable</li></ul>	Working language
preferable for the job with	French		Min A2 lovel (if lovel is not
possible comments on the expected level of knowledge and/or an	T ISHON	Preferable	Min. A2-level (if level is not more than A2: good knowledge of Dutch required for the selection interviews)
expected level of	Dutch	<del>-</del>	more than A2: good
expected level of knowledge and/or an	Dutch  - Knowledge of proceedings of procedure of procedu	Preferable    Sessential   Preferable	more than A2: good knowledge of Dutch required for the selection interviews)  Min. A2-level (if level is no more than A2: good knowledge of French required for the selection interviews)  and/or grant management s of agriculture, tourism & lated field ning ment and relationship skills.



Driver's licence for	Dreferable	⊠ Preferable
motorcycle & car		⊠ Fielelable

Country context information			
Living conditions			
Capital / rural area	Rural area		
Security context	The country is secure		
Access to services	Good access to health, education services and security services		
Isolation / social life	Although the project area is based in the rural part of the country, it is also one of the most touristic places providing opportunities for nature sports and a vibrant social life with international and national habitants and professionals (several other NGO's and international young professionals are based in the region).		
Location suited for families	(with children)		
Other useful			
observations?			
	Work context & conditions		
Work location	Fort Portal with frequent travel to other districts in the Rwenzori and Albertine region		
Field exposure? (Direct contact with beneficiaries & local reality, frequency field missions,)	The Junior Expert will have direct contact with beneficiaries in the field. The job requires regular field visits – about 20-25% of the work time, particularly at the time the actual implementation of the grants.		
Accessibility of the supervisor	Highly accessible as this role requires strong coordination with the supervisor		
Teamwork / isolated work	The JE will closely work with a team of experts, field officers and partners		
What transport	☐ Motorcycle from the project at disposal of the JE		
arrangements will the	Borrow a car belonging to the project/programme when required		
project consider in order	Local transport? What?:		
to insure the JE's	Other, please specify: JE will use the office car for professional		
professional	journeys, like other colleagues.		
travels/journeys?			
What transport	Motorcycle		
arrangements will the <u>JE</u>			
consider in order to	Local transport? What?:		
ensure his/her private	Other, please specify :		
travels/journeys?	The IE Was at the Contract of		
Other useful observations?	The JE will work in a fast-paced work environment with frequent contact with beneficiaries in the field to realize one of the most innovative and effective skilling programs supported by Enabel in Uganda.		